

Attitude Boosters!

_____ Private Lessons

How many this month? _____

_____ Attendance at a concert or musical (other than Camille concerts); please attach program or ticket stub.

Where & when? _____

Where & when? _____

_____ Helped in Band room this month (cleaning, sorting, organizing, etc.). Please Describe activities:

_____ Member of a musical group outside of school. Which group?

_____ Performed solo piece in concert or festival. Where & when?

_____ Other. Please Describe activities:

Better Practice Strategies

Goal #1 (specific, measurable, appropriate level)

Evaluation: _____

Goal #2 (specific, measurable, appropriate level)

Evaluation: _____

Listening Selection #1: _____

Listening Selection #2: _____

Practice Toolbox

- Repetition (build pathways in your brain)
- Small Bites (stay focused)
- Chunking (musical words and sentences)
- Analyze and Hypothesize (why is it difficult? how to fix?)
- Remediate (break it down, play slower, simplify)
- Think Form (does this section happen again?)
- Believe in improvement (*Practice makes habits -- always create good habits!*)

PRACTICE RECORD

Name: _____ Grade: _____ Month: _____

For best results, it is recommended that students practice an average of 15 minutes each day		Practice Strategies: You must use a minimum of 10 different strategies during the month.												
		Fingers Only	Write in the Counting	Fingering Chart	Clap the Rhythm	Repetition	Sing Your Part	Use Recording	Bar by Bar	Note by Note	Practicing Slowly	Used a Tuner	Use a Metronome	Buzz on Mouthpiece
DATE:	How Long?													
1	min.													
2	min.													
3	min.													
4	min.													
5	min.													
6	min.													
7	min.													
8	min.													
9	min.													
10	min.													
11	min.													
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25	min.													
26	min.													
27	min.													
28	min.													
29	min.													
30	min.													
31	min.													
TOTALS	min.													

Parent Signature: _____